

**Table 1.**  
**The TAKS objectives and the related TEKS student expectations tested under each TAKS objective that may be reasonably expected to be influenced or taught by the library program**

Grade	Subject	TAKS Objectives	TEKS student expectations supported through the library program
3	Mathematics	TAKS <u>Objective 1</u> = The student will demonstrate an understanding of numbers, operations, and quantitative reasoning.	(3.1) (A) (B) (C)
3	Mathematics	TAKS <u>Objective 2</u> = The student will demonstrate an understanding of patterns, relationships, and algebraic reasoning.	(3.7) (A) (B)
3	Mathematics	TAKS <u>Objective 3</u> = The student will demonstrate an understanding of geometry and spatial reasoning.	
3	Mathematics	TAKS <u>Objective 4</u> = The student will demonstrate an understanding of the concepts and uses of measurement.	(3.11) (A) (B) (3.12) (A)
3	Mathematics	TAKS <u>Objective 5</u> = The student will demonstrate an understanding of probability and statistics.	(3.14) (A) (B) (C)
3	Mathematics	TAKS <u>Objective 6</u> = The student will demonstrate an understanding of the mathematical processes and tools used in problem solving.	(3.15) (A) (B) (C) (3.16) (B) (3.17) (A)
3	Reading	TAKS <u>Objective 1</u> = The student will demonstrate a basic understanding of culturally diverse written texts.	(3.5) (E) (3.7) (B) (3.8) (C) (3.9) (C) (H)
3	Reading	TAKS <u>Objective 2</u> = The student will apply knowledge of literary elements to understand culturally diverse written texts.	(3.11) (H) (I) (J)
3	Reading	TAKS <u>Objective 3</u> = The student will use a variety of strategies to analyze culturally diverse written texts.	(3.9) (C) (I) (3.11) (A) (C)
3	Reading	TAKS <u>Objective 4</u> = The student will apply critical-thinking skills to analyze culturally diverse written texts.	(3.9) (F) (J) (3.10) (C)
4	Mathematics	TAKS <u>Objective 1</u> = The student will demonstrate an understanding of numbers, operations, and quantitative reasoning	(4.1) (A) (4.2) (D) (4.4) (A) (B)
4	Mathematics	TAKS <u>Objective 2</u> = The student will demonstrate an understanding of patterns, relationships, and algebraic reasoning.	(4.7) (A)
4	Mathematics	TAKS <u>Objective 3</u> = The student will demonstrate an understanding of geometry and spatial reasoning.	
4	Mathematics	TAKS <u>Objective 4</u> = The student will demonstrate an understanding of the concepts and uses of measurement.	
4	Mathematics	TAKS <u>Objective 5</u> = The student will demonstrate an understanding of probability and statistics.	(4.13) (C)
4	Mathematics	TAKS <u>Objective 6</u> = The student will demonstrate an understanding of the mathematical processes and tools used in problem solving.	(4.14) (A) (B) (C) (4.16) (A)
4	Reading	TAKS <u>Objective 1</u> = The student will demonstrate a basic understanding of culturally diverse written texts.	(4.9) (B) (D) (4.10) (F) (G)
4	Reading	TAKS <u>Objective 2</u> = The student will apply knowledge of literary elements to understand culturally diverse written texts.	(4.12) (H) (I)
4	Reading	TAKS <u>Objective 3</u> = The student will use a variety of strategies to analyze culturally diverse written texts.	(4.10) (E) (I) (L) (4.12) (A) (C) (E) (J)
4	Reading	TAKS <u>Objective 4</u> = The student will apply critical-thinking skills to analyze culturally diverse written texts.	(4.10) (H) (J) (4.11) (C) (D) (4.12) (B)
4	Writing	TAKS <u>Objective 1</u> = The student will, within a given context, produce an effective composition for a specific purpose.	(4.15) (A) (C) (D) (E) (4.19) (C) (D)
4	Writing	TAKS <u>Objective 2</u> = The student will produce a piece of writing that demonstrates a command of the conventions of spelling, capitalization, punctuation, grammar, usage, and sentence structure.	(4.18) (B) (4.19) (E) (H)
4	Writing	TAKS <u>Objective 3</u> = The student will recognize appropriate organization of ideas in written text.	(4.19) (C) (D)
4	Writing	TAKS <u>Objective 4</u> = The student will recognize correct and effective sentence construction in written text.	(4.19) (E)
4	Writing	TAKS <u>Objective 5</u> = The student will recognize standard usage and appropriate word choice in written text.	(4.19) (E) (H)
4	Writing	TAKS <u>Objective 6</u> = The student will proofread for correct punctuation, capitalization, and spelling in written text.	(4.19) (H)
5	Mathematics	TAKS <u>Objective 1</u> = The student will demonstrate an understanding of numbers, operations, and quantitative reasoning.	(5.1) (A) (B) (5.2) (C) (5.3) (A) (B) (C) (5.4) (B)
5	Mathematics	TAKS <u>Objective 2</u> = The student will demonstrate an understanding of patterns, relationships, and algebraic reasoning.	(5.5) (A) (B) (5.6) (A)
5	Mathematics	TAKS <u>Objective 3</u> = The student will demonstrate an understanding of geometry and spatial reasoning.	(5.7) (A) (5.9) (A)

5	Mathematics	TAKS <u>Objective 4</u> = The student will demonstrate an understanding of the concepts and uses of measurement.	(5.11) (A) (B)
5	Mathematics	TAKS <u>Objective 5</u> = The student will demonstrate an understanding of probability and statistics.	(5.12) (B) (5.13) (A) (B) (C)
5	Mathematics	TAKS <u>Objective 6</u> = The student will demonstrate an understanding of the mathematical processes and tools used in problem solving.	(5.14) (A) (B) (C) (5.15) (B) (5.16) (A)
5	Reading	TAKS <u>Objective 1</u> = The student will demonstrate a basic understanding of culturally diverse written texts.	(5.9) (B) (5.10) (F) (G)
5	Reading	TAKS <u>Objective 2</u> = The student will apply knowledge of literary elements to understand culturally diverse written texts.	(5.12) (H) (I)
5	Reading	TAKS <u>Objective 3</u> = The student will use a variety of strategies to analyze culturally diverse written texts.	(5.10) (E) (I) (L) (5.12) (A) (C) (E) (J)
5	Reading	TAKS <u>Objective 4</u> = The student will apply critical-thinking skills to analyze culturally diverse written texts.	(5.10) (H) (J) (5.11) (C) (D) (5.12) (B)
5	Science	TAKS <u>Objective 1</u> = Objective 1: The student will demonstrate an understanding of the nature of science.	(5.2) (A) (C) (D) (E) (3.3, 4.3, 5.3) (A) (B) (C) (5.4) (A)
5	Science	TAKS <u>Objective 2</u> = The student will demonstrate an understanding of the life sciences.	(5.10) (A) (B) (5.9) (A) (B) (C) (5.6) (C) (3.8) (A) (B) (C) (D) (2.9) (A) (B) (5.5) (A) (B) (4.6) (A)
5	Science	TAKS <u>Objective 3</u> = The student will demonstrate an understanding of the physical sciences.	(5.8) (A) (B) (5.5) (A) (B) (4.6) (A)
5	Science	TAKS <u>Objective 4</u> = The student will demonstrate an understanding of the earth sciences.	(5.12) (A) (C) (5.11) (C) (5.6) (A) (B) (4.11) (B) (C) (3.11) (C) (D) (3.6) (B) (5.5) (A) (B) (4.6) (A)
6	Mathematics	TAKS <u>Objective 1</u> = The student will demonstrate an understanding of numbers, operations, and quantitative reasoning.	(6.1) (A) (B)
6	Mathematics	TAKS <u>Objective 2</u> = The student will demonstrate an understanding of patterns, relationships, and algebraic reasoning.	
6	Mathematics	TAKS <u>Objective 3</u> = The student will demonstrate an understanding of geometry and spatial reasoning.	
6	Mathematics	TAKS <u>Objective 4</u> = The student will demonstrate an understanding of the concepts and uses of measurement.	
6	Mathematics	TAKS <u>Objective 5</u> = The student will demonstrate an understanding of probability and statistics.	
6	Mathematics	TAKS <u>Objective 6</u> = The student will demonstrate an understanding of the mathematical processes and tools used in problem solving.	(6.11) (A) (B)
6	Reading	TAKS <u>Objective 1</u> = The student will demonstrate a basic understanding of culturally diverse written texts.	(6.9) (B) (6.10) (F) (G)
6	Reading	TAKS <u>Objective 2</u> = The student will apply knowledge of literary elements to understand culturally diverse written texts.	(6.12) (F) (G) (J)
6	Reading	TAKS <u>Objective 3</u> = The student will use a variety of strategies to analyze culturally diverse written texts.	(6.10) (E) (I) (L) (6.12) (A) (C) (H)
6	Reading	TAKS <u>Objective 4</u> = The student will apply critical-thinking skills to analyze culturally diverse written texts.	(6.10) (H) (J) (6.11) (C) (D) (6.12) (I) (K)
7	Mathematics	TAKS <u>Objective 1</u> = The student will demonstrate an understanding of numbers, operations, and quantitative reasoning.	(7.1) (A)
7	Mathematics	TAKS <u>Objective 2</u> = The student will demonstrate an understanding of patterns, relationships, and algebraic reasoning.	
7	Mathematics	TAKS <u>Objective 3</u> = The student will demonstrate an understanding of geometry and spatial reasoning.	
7	Mathematics	TAKS <u>Objective 4</u> = The student will demonstrate an understanding of the concepts and uses of measurement.	
7	Mathematics	TAKS <u>Objective 5</u> = The student will demonstrate an understanding of probability and statistics.	
7	Mathematics	TAKS <u>Objective 6</u> = The student will demonstrate an understanding of the mathematical processes and tools used in problem solving.	(7.13) (A)
7	Reading	TAKS <u>Objective 1</u> = The student will demonstrate a basic understanding of culturally diverse written texts.	(7.9) (B) (7.10) (F) (G)
7	Reading	TAKS <u>Objective 2</u> = The student will apply knowledge of literary elements to understand culturally diverse written texts.	(7.12) (F) (G) (J)

	Reading	TAKS <u>Objective 3</u> = The student will use a variety of strategies to analyze culturally diverse written texts.	(7.10) (E) (I) (L) (7.12) (A) (C) (H)
7	Reading	TAKS <u>Objective 4</u> = The student will apply critical-thinking skills to analyze culturally diverse written texts.	(7.10) (H) (J) (7.11) (C) (D) (7.12) (I) (K)
7	Writing	TAKS <u>Objective 1</u> = The student will, within a given context, produce an effective composition for a specific purpose.	
7	Writing	TAKS <u>Objective 2</u> = The student will produce a piece of writing that demonstrates a command of the conventions of spelling, capitalization, punctuation, grammar, usage, and sentence structure.	(7.16) (E)
7	Writing	TAKS <u>Objective 3</u> = The student will recognize appropriate organization of ideas in written text.	
7	Writing	TAKS <u>Objective 4</u> = The student will recognize correct and effective sentence construction in written text.	(7.18) (E)
7	Writing	TAKS <u>Objective 5</u> = The student will recognize standard usage and appropriate word choice in written text.	(7.18) (E) (H)
7	Writing	TAKS <u>Objective 6</u> = The student will proofread for correct punctuation, capitalization, and spelling in written text.	(7.16) (B) (C) (D) (7.18) (H)
8	Mathematics	TAKS <u>Objective 1</u> = The student will demonstrate an understanding of numbers, operations, and quantitative reasoning.	(8.1) (A) (8.2) (D)
8	Mathematics	TAKS <u>Objective 2</u> = The student will demonstrate an understanding of patterns, relationships, and algebraic reasoning.	(8.3) (A) (8.4) (A) (8.5) (A) (B)
8	Mathematics	TAKS <u>Objective 3</u> = The student will demonstrate an understanding of geometry and spatial reasoning.	(8.7) (B) (C)
8	Mathematics	TAKS <u>Objective 4</u> = The student will demonstrate an understanding of the concepts and uses of measurement.	
8	Mathematics	TAKS <u>Objective 5</u> = The student will demonstrate an understanding of probability and statistics.	(8.12) (C)
8	Mathematics	TAKS <u>Objective 6</u> = The student will demonstrate an understanding of the mathematical processes and tools used in problem solving.	(8.14) (A) (B) (C)
8	Reading	TAKS <u>Objective 1</u> = The student will demonstrate a basic understanding of culturally diverse written texts.	(8.6) (B) (8.9) (B) (D) (F) (8.10) (F) (G)
8	Reading	TAKS <u>Objective 2</u> = The student will apply knowledge of literary elements to understand culturally diverse written texts.	(8.12) (F) (G) (J)
8	Reading	TAKS <u>Objective 3</u> = The student will use a variety of strategies to analyze culturally diverse written texts.	(8.10) (E) (I) (L) (8.12) (A) (C) (H)
8	Reading	TAKS <u>Objective 4</u> = The student will apply critical-thinking skills to analyze culturally diverse written texts.	(8.10) (H) (J) (8.11) (C) (D) (8.12) (I) (K)
8	Social Studies	TAKS <u>Objective 1</u> = The student will demonstrate an understanding of issues and events in U.S. history.	(8.1) (A) (B) (8.4) (B) (C) (D) (8.5) (C) (D) (F) (G) (8.6) (B) (D) (8.7) (D) (8.8) (A) (B) (C)
8	Social Studies	TAKS <u>Objective 2</u> = The student will demonstrate an understanding of geographic influences on historical issues and events.	(8.11) (A) (B) (C) (8.12) (A)
8	Social Studies	TAKS <u>Objective 3</u> = The student will demonstrate an understanding of economic and social influences on historical issues and events.	(8.5) (B) (8.15) (A) (8.24) (D) (E) (8.25) (A) (B) (8.28) (A) (B) (D) (8.29) (C)
8	Social Studies	TAKS <u>Objective 4</u> = The student will demonstrate an understanding of political influences on historical issues and events.	(8.3) (B) (8.16) (A) (B) (C) (D) (8.17) (A) (B) (8.18) (A) (8.19) (A) (B) (8.20) (A) (B) (8.22) (B) (8.23) (B)
8	Social Studies	TAKS <u>Objective 5</u> = The student will use critical thinking skills to analyze social studies information.	(8.30) (A) (B) (C) (D) (F)
9	Mathematics	TAKS <u>Objective 1</u> = The student will describe functional relationships in a variety of ways.	A(b)(1) (D)
9	Mathematics	TAKS <u>Objective 2</u> = The student will demonstrate an understanding of the properties and attributes of functions.	A(b)(2) (C) (D) A(b)(3) (B)
9	Mathematics	TAKS <u>Objective 3</u> = The student will demonstrate an understanding of linear functions.	A(c)(1) (A) (C) A(c)(2) (A) (B)
9	Mathematics	TAKS <u>Objective 4</u> = The student will formulate and use linear equations and inequalities.	
9	Mathematics	TAKS <u>Objective 5</u> = The student will demonstrate an understanding of quadratic and other nonlinear functions.	

9	Mathematics	TAKS <u>Objective 6</u> = The student will demonstrate an understanding of geometric relationships and spatial reasoning.	(8.6) (A) (B)
9	Mathematics	TAKS <u>Objective 7</u> = The student will demonstrate an understanding of two- and three-dimensional representations of geometric relationships and shapes.	(8.7) (A) (B) (C)
9	Mathematics	TAKS <u>Objective 8</u> = The student will demonstrate an understanding of the concepts and uses of measurement and similarity.	(8.8) (A) (B) (C) (8.9) (A) (B) (8.10) (A) (B)
9	Mathematics	TAKS <u>Objective 9</u> = The student will demonstrate an understanding of percents, proportional relationships, probability, and statistics in application problems.	(8.3) (B)
9	Mathematics	TAKS <u>Objective 10</u> = The student will demonstrate an understanding of the mathematical processes and tools used in problem solving.	(8.14) (A) (B) (C)
9	Reading	TAKS <u>Objective 1</u> = The student will demonstrate a basic understanding of culturally diverse written texts.	(6) (B) (E) (F) (8) (B)
9	Reading	TAKS <u>Objective 2</u> = The student will demonstrate an understanding of the effects of literary elements and techniques in culturally diverse written texts.	(10) (B) (11) (B) (H)
9	Reading	TAKS <u>Objective 3</u> = The student will demonstrate the ability to analyze and critically evaluate culturally diverse written texts and visual representations.	(8) (D) (12) (A) (B) (D) (19) (B) (C) (20) (B) (C)
10	English Language Arts	TAKS <u>Objective 1</u> = The student will demonstrate a basic understanding of culturally diverse written texts.	(6) (B) (C) (E) (7) (F) (8) (B)
10	English Language Arts	TAKS <u>Objective 2</u> = The student will demonstrate an understanding of the effects of literary elements and techniques in culturally diverse written texts.	(10) (B) (11) (A) (B) (C) (D) (E) (F)
10	English Language Arts	TAKS <u>Objective 3</u> = The student will demonstrate the ability to analyze and critically evaluate culturally diverse written texts and visual representations.	(6) (F) (G) (7) (E) (G) (8) (D) (10) (B) (12) (A) (B) (C) (19) (B) (C) (20) (B) (C)
10	English Language Arts	TAKS <u>Objective 4</u> = The student will, within a given context, produce an effective composition for a specific purpose.	(1) (C) (2) (B)
10	English Language Arts	TAKS <u>Objective 5</u> = The student will produce a piece of writing that demonstrates a command of the conventions of spelling, capitalization, punctuation, grammar, usage, and sentence structure.	
10	English Language Arts	TAKS <u>Objective 6</u> = The student will demonstrate the ability to revise and proofread to improve the clarity and effectiveness of a piece of writing.	
10	Mathematics	TAKS <u>Objective 1</u> = The student will describe functional relationships in a variety of ways.	A(b)(1) (B) (D)
10	Mathematics	TAKS <u>Objective 2</u> = The student will demonstrate an understanding of the properties and attributes of functions.	A(b)(2) (D)
10	Mathematics	TAKS <u>Objective 3</u> = The student will demonstrate an understanding of linear functions.	A(c)(2) (A) (E)
10	Mathematics	TAKS <u>Objective 4</u> = The student will formulate and use linear equations and inequalities.	A(c)(4) (B)
10	Mathematics	TAKS <u>Objective 5</u> = The student will demonstrate an understanding of quadratic and other nonlinear functions.	A(d)(2) (A)
10	Mathematics	TAKS <u>Objective 6</u> = The student will demonstrate an understanding of geometric relationships and spatial reasoning.	
10	Mathematics	TAKS <u>Objective 7</u> = The student will demonstrate an understanding of two- and three-dimensional representations of geometric relationships and shapes.	(8.7) (A) (B) (C)
10	Mathematics	TAKS <u>Objective 8</u> = The student will demonstrate an understanding of the concepts and uses of measurement and similarity.	
10	Mathematics	TAKS <u>Objective 9</u> = The student will demonstrate an understanding of percents, proportional relationships, probability, and statistics in application problems.	(8.12) (C)
10	Mathematics	TAKS <u>Objective 10</u> = The student will demonstrate an understanding of the mathematical processes and tools used in problem solving.	
10	Science	TAKS <u>Objective 1</u> = The student will demonstrate an understanding of the nature of science.	Biology (2) and Integrated Physics & Chemistry (2) (A) (C) Integrated Physics & Chemistry (3) (A) (B)
10	Science	TAKS <u>Objective 2</u> = The student will demonstrate an understanding of the organization of living systems.	Biology (4) (B) Biology (6) (A) (C) (D) Biology (8) (C) Biology (10) (A)
10	Science	TAKS <u>Objective 3</u> = The student will demonstrate an understanding of the interdependence of organisms and the environment.	Biology (4) (C) (D) Biology (7) (B) Biology (12) (B) (E) Biology (13)(A)
10	Science	TAKS <u>Objective 4</u> = The student will demonstrate an understanding of the structures and properties of matter.	Integrated Physics and Chemistry (7) (E) Integrated Physics and Chemistry (8) (A)

10	Science	TAKS <u>Objective 5</u> = The student will demonstrate an understanding of motion, forces, and energy.	Integrated Physics and Chemistry (4) (B) Integrated Physics and Chemistry (5) Integrated Physics and Chemistry (6) (A) (B) (F)
10	Social Studies	TAKS <u>Objective 1</u> = The student will demonstrate an understanding of issues and events in U.S. history.	(8.1) (C) (8.4) (B) (C) (8.16) (C)
10	Social Studies	TAKS <u>Objective 2</u> = The student will demonstrate an understanding of geographic influences on historical issues and events.	(8.10) (B) (WG1)(A) (B) (WG6) (A) (WH12) (C) (WH23) (A)
10	Social Studies	TAKS <u>Objective 3</u> = The student will demonstrate an understanding of economic and social influences on historical issues and events.	(WG5) (B) (WG10) (C) (WG18) (A)
10	Social Studies	TAKS <u>Objective 4</u> = The student will demonstrate an understanding of political influences on historical issues and events.	(8.3) (A) (8.16) (A) (D) (8.17) (B) (8.18) (B) (8.20) (A) (B) (8.22) (B)
10	Social Studies	TAKS <u>Objective 5</u> = The student will use critical thinking skills to analyze social studies information.	(8.30) (A) (D) (F) (WG8) (B) (WG21) (C) (WH25) (C) (WH26) (C)
11	English Language Arts	TAKS <u>Objective 1</u> = The student will demonstrate a basic understanding of culturally diverse written texts.	(6) (B) (E) (7) (F) (8) (B) (C)
11	English Language Arts	TAKS <u>Objective 2</u> = The student will demonstrate an understanding of the effects of literary elements and techniques in culturally diverse written texts.	(10) (B) (11) (A) (B) (C) (D) (E) (F)
11	English Language Arts	TAKS <u>Objective 3</u> = The student will demonstrate the ability to analyze and critically evaluate culturally diverse written texts and visual representations.	(7) (E) (G) (8) (D) (10) (B) (12) (A) (B) (C) (19) (B) (C) (20) (B) (C)
11	English Language Arts	TAKS <u>Objective 4</u> = The student will, within a given context, produce an effective composition for a specific purpose.	
11	English Language Arts	TAKS <u>Objective 5</u> = The student will produce a piece of writing that demonstrates a command of the conventions of spelling, capitalization, punctuation, grammar, usage, and sentence structure.	
11	English Language Arts	TAKS <u>Objective 6</u> = The student will demonstrate the ability to revise and proofread to improve the clarity and effectiveness of a piece of writing.	
11	Mathematics	TAKS <u>Objective 1</u> = The student will describe functional relationships in a variety of ways.	A(b)(1) (A) (B) (D) (E)
11	Mathematics	TAKS <u>Objective 2</u> = The student will demonstrate an understanding of the properties and attributes of functions.	A(b)(2) (B) (C) (D)
11	Mathematics	TAKS <u>Objective 3</u> = The student will demonstrate an understanding of linear functions.	A(c)(1) (A) (C) A(c)(2) (A) (B) (E) (F) (G)
11	Mathematics	TAKS <u>Objective 4</u> = The student will formulate and use linear equations and inequalities.	A(c)(3) (A) (B) (C) A(c)(4) (A) (B) (C)
11	Mathematics	TAKS <u>Objective 5</u> = The student will demonstrate an understanding of quadratic and other nonlinear functions.	A(d)(1) (D) A(d)(2) (A) (B) A(d)(3) (A)
11	Mathematics	TAKS <u>Objective 6</u> = The student will demonstrate an understanding of geometric relationships and spatial reasoning.	G(b)(4) (A) G(c)(1) (B)
11	Mathematics	TAKS <u>Objective 7</u> = The student will demonstrate an understanding of two- and three-dimensional representations of geometric relationships and shapes.	G(d)(1) (B) (C) G(d)(2) (A) (B) (C) G(e)(2) (D)
11	Mathematics	TAKS <u>Objective 8</u> = The student will demonstrate an understanding of the concepts and uses of measurement and similarity.	
11	Mathematics	TAKS <u>Objective 9</u> = The student will demonstrate an understanding of percents, proportional relationships, probability, and statistics in application problems.	(8.3) (B) (8.11) (A) (B) (8.12) (A) (C)
11	Mathematics	TAKS <u>Objective 10</u> = The student will demonstrate an understanding of the mathematical processes and tools used in problem solving.	(8.14) (A) (B) (C) (8.15) (A) (8.16) (A) (B)
11	Science	TAKS <u>Objective 1</u> = The student will demonstrate an understanding of the nature of science.	Biology (2) and Integrated Physics & Chemistry (2) (A) (C) Integrated Physics & Chemistry (3) (A) (B)

11	Science	TAKS <u>Objective 2</u> = The student will demonstrate an understanding of the organization of living systems.	Biology (4) (B) Biology (6) (C) Biology (8) (C) Biology (10) (A) (B)
11	Science	TAKS <u>Objective 3</u> = The student will demonstrate an understanding of the interdependence of organisms and the environment.	Biology (4) (C) (D) Biology (7) (A) (B) Biology (9) (D) Biology (12) (B) (E) Biology (13) (A)
11	Science	TAKS <u>Objective 4</u> = The student will demonstrate an understanding of the structures and properties of matter.	Integrated Physics and Chemistry (7) (D) Integrated Physics and Chemistry (8) (A) (C)
11	Science	TAKS <u>Objective 5</u> = The student will demonstrate an understanding of motion, forces, and energy.	Integrated Physics & Chemistry (4) (B) (D) Integrated Physics & Chemistry (6) (A) (B) (D)
11	Social Studies	TAKS <u>Objective 1</u> = The student will demonstrate an understanding of issues and events in U.S. history.	(8.1) (C) (8.4) (B) (C) (8.16) (C) (US1) (A) (B) (C) (US3) (A) (B) (D) (US5) (A) (B) (US6) (A) (B) (D) (E) (F)
11	Social Studies	TAKS <u>Objective 2</u> = The student will demonstrate an understanding of geographic influences on historical issues and events.	(US8) (B) (US9) (A) (US10) (A) (B) (US11) (A) (WG1) (A) (B) (WG6) (A) (WH23) (A)
11	Social Studies	TAKS <u>Objective 3</u> = The student will demonstrate an understanding of economic and social influences on historical issues and events.	(US2) (B) (C) (US4) (B) (US7) (B) (US13) (A) (B) (C) (E) (US14) (A) (E) (US21) (A) (D) (US22) (A) (C) (US23) (A) (WG5) (B) (WG10) (C)
11	Social Studies	TAKS <u>Objective 4</u> = The student will demonstrate an understanding of political influences on historical issues and events.	(8.3) (A) (8.16) (A) (D) (8.17) (B) (8.18) (B) (8.20) (A) (B) (8.22) (B) (US4) (A) (US7) (A) (C) (US17) (A) (US18) (B)
11	Social Studies	TAKS <u>Objective 5</u> = The student will use critical thinking skills to analyze social studies information.	(US24) (A) (B) (C) (F) (WG8) (B) (WG21) (C) (WH26) (C)